Section A: Personal information

A1. Please indicate your research role in the Institute	
This classification is not based on the qualification grades of the Institute of Thermomechanism of the CAS (V1 to V6), but on the class the Euraxess network (R1 to R4). When classifying yourself according to the R1-R4 scale, please follow the defin	
First Stage Researcher, up to the point of Ph.D., typically researchers classified as V1 and V2 (R1	
according to the EU classification)	
Recognized Researcher, Ph.D. holders or equivalent who are not yet fully independent, typically postdoc researchers classified as V3 and V4 who still require supervision (R2 according to the EU classification)	
Established Researcher, Researchers who have developed a level of independence, typically researchers classified as V5 or researchers classified as V4 who do not require supervision (R3 according to the EU classification)	
Leading Researcher, Researchers leading their research area or field, typically researchers classified as V5/V6 and emeritus workers (R4 according to the EU classification)	
A2. Please indicate your gender	
Female	
Male	
Non-binary	
A3. Please indicate your age	
Under 35 years	
35 - 45 years	
46 - 65 years	
More than 65 years	
A4. Please indicate your proficiency in the Czech language	
I can communicate in Czech effectively in everyday work situations.	
I cannot communicate in Czech effectively in everyday work situations.	
A5. Please indicate the length of your service in the Institute	
0 to 3 years	
more than 3 but less than 10 years	
more than 10 years	
A6. Do you participate in the decision making processes of the Institute? Choose Yes if you are one of these: department head, deputy or vice director, member of the Institute Board, member of the Supervise Otherwise	isory Board. choose No.



Secti	ion B: Ethical and Professional Aspects	
B1.	I am familiar with the Code of Ethics of the Czech Academy of Sciences.	
	Strongly agree	
	Agree	
	Disagree	
	Strongly disagree	
	I don't know	
B2.	Please indicate all subjects you are NOT very familiar with, i.e. you need more information to feel comfortable in dealing with the subjects	
Genera	subjects. ral ethical principles for research in my field (plagiarism, avoidance of duplication, principles of authorship, use of scientific methods, reproducibility of experiment, integrity etc.)	
	Definition and limitations of the research freedom	
Princ	ciples of non-discrimination (by gender, age, ethnicity, social origin, religion, sexual orientation, etc.)	
	Intellectual property rights/regulations, copyright to research results, joint data ownership etc.	
	Research funding mechanisms and oportunities (grant rules, open calls, etc.)	
	Strategic goals of my department/Institute/research area	
	Employee evaluation system of the Institute	
	Management of data, data back-up tools and strategies	
	Dissemination and exploitation of research results (communication, knowledge transfer, commercialization)	
Socia	al networking platforms and bibliographic databases for researchers such as Web of Knowledge, Scopus, ResearchGate, etc.	
	Internal regulations and guidelines of the Institute	
	Other	
B3.	Please, specify:	
B4.	In which form the information about <u>general ethical principles for</u> <u>research in my field (plagiarism, avoidance of duplication,</u> <u>principlesof authorship, use of scientific methods, reproducibility of</u> <u>experiment, integrity etc.</u>) should be provided?	
	Written documents accessible from the Institute web pages	

	Online training	
	In-person training	
	Other	
	Other	•
B5.	In which form the information about <u>definition and limitations of the</u> <u>research freedom</u> should be provided?	
	Written documents accessible from the Institute web pages	
	Online training	
	In-person training	
	Other	
	Other	·
B6.	In which form the information about <u>principles of non-discrimination</u> (by gender, age, ethnicity, social origin, religion, sexual orientation, <u>etc.</u>) should be provided?	
	Written documents accessible from the Institute web pages	
	Online training	
	In-person training	
	Other	
	Other	·
B7.	In which form the information about <u>intellectual property</u> <u>rights/regulations, copyright to research results, joint data ownership</u> <u>etc.</u> should be provided?	
	Written documents accessible from the Institute web pages	
	Online training	

In-person training Other	
Other	
B8. In which form the information about r <u>esearch funding mechanisms</u> and oportunities (grant rules, open calls, etc.) should be provided?	
Written documents accessible from the Institute web pages	
Online training	
In-person training	
Other	
Other	
B9. In which form the information about <u>strategic goals of my</u> <u>department/Institute/research area</u> should be provided?	
Written documents accessible from the Institute web pages	
Online training	
In-person training	
Other	\checkmark
Other	
B10. In which form the information about <u>employee evaluation system of</u> <u>the Institute</u> should be provided?	
Written documents accessible from the Institute web pages	
Online training	

	Other	
I		
B11.	In which form the information about <u>management of data, data back-</u> <u>up tools and strategies</u> should be provided?	
	Written documents accessible from the Institute web pages	
	Online training	
	In-person training	
	Other	\checkmark
	Other	
B12.	In which form the information about <u>dissemination and exploitation</u> of research results (communication, knowledge <u>transfer, commercialization</u>) should be provided?	
	Written documents accessible from the Institute web pages	
	Online training	
	In-person training Other	
	Other	
B13.	In which form the information about <u>social networking platforms and</u> <u>bibliographic databases for researchers such as Web of Knowledge,</u>	
	Scopus, ResearchGate, etc. should be provided? Written documents accessible from the Institute web pages	
	Online training	
	In-person training	

Other	V
B14. In which form the information about <u>internal regulations and</u> <u>guidelines of the Institute</u> should be provided?	
Written documents accessible from the Institute web pages	
Online training In-person training	
Other	
Other	
B15. In which form the information about <u>other (what you specify)</u> should be provided?	
Written documents accessible from the Institute web pages	
Online training In-person training	
Other	
Other	
B16. I am aware of my career position status at the Institute and the required criteria and process to achieve a higher career status (for example, to get promoted from V4 to V5).	
Strongly agree	
Agree Disagree	
Strongly disagree	

B17.	The current evaluation system gives me valuable feedback and helps me to advance my profesional career.	
	Strongly agree	
	Agree	
	Disagree	
	Strongly disagree	
	I don't know	
B18.	What frequency of the researcher performance evaluation would you prefer?	
	Every year	
	Every 2 years	
	Every 3 years	
	Every 4 years	
E	very 5 years (the maximum period set by the Career Development Rules for Czech Academy of Sciences Employees with a University Degree)	
	I don't know	
B19.	Do you think the department heads should be selected by the director (current practice) OR selected in an open and merit-based selection process?	
	Selected by the director of the Institute	
	Selected in an open internal selection process	
	Selected in an open external selection process	
	I don't know	
B20.	Please provide additional comments/proposals concerning the managementof ethical and professional aspects of research in the Institute.	

Se	ction C: Working Conditions
C1.	The Institute and my supervisor/manager treat me fairly and with respect.
	Strongly agree
	Agree
	Disagree
	Strongly disagree
	I don't know
C2.	I would appreciate to have an independent person (ombudsman) to whom I can turn to resolve issues related to working conditions and fair treatment.
	Strongly agree
	Agree
	Disagree
	Strongly disagree
	I don't know
C3.	Please indicate how satisfying are the following existing employment benefits of the Institute (1 is very satisfying, 5 is not satisfying at all).
	1 - very5 - notsatisfying atI don'tsatisfying 234allknow
	Flexible working hours
	5 days of paid sick leave
	5 weeks of annual leave (holidays)
	Food vouchers
	Recreational facility Mariánská
	Contribution to supplementary pension insurance for employees with a permanent contract
	Language courses
C4.	Please choose the 3 most relevant potential benefits from the list. Use the "Other" checkbox to propose a benefit not shown in the list (maximum one benefit).
	Support for commuting expenses
	Prepaid leisure vouchers

Home office	
Office break rooms with coffee station, seating etc.	
Financial contribution to recreation	
Relaxation space (e.g. small gym, table tennis, yoga mats)	
Increase the value of the food voucher	
Team building	
Other	
Other	

C5. I have the necessary resources to conduct my research:

		rongly igree	Agree	Disagree	Strongly disagree	I don't know
Equipm	nent					
Mate	erial					
Mentor	ring					
Laboratory/Office sp	bace					
C6. I receive adequate support to be able to admy work:	ccess r	esearo	ch fund	ling for		
		rongly	Agree	Disagree	Strongly disagree	I don't know
I can apply for research gra	F					
I can apply for mobility proje	ects.					
I can apply for the institute internal pilot proje	ects.					
C7. There is a working system in place to ensu	ure:					
Stror agr		gree	Disagree	Strongly disagree	Not relevant	I don't know
I work with safe devices.][
I have appropriate safety trainings to work with electrical devices.][
I have appropriate safety trainings to work with lasers.][
I have relevant medical examinations.][

C8. I am part of a collaborative research team that shares a common g and works well together.	goal
Stron	ngly agree
	Agree
	Disagree
Strongly	y disagree
I de	on't know
I do not work i	in a team.
C9. I am recognised for my contribution to the research team (my laboratory/department).	
Stron	ngly agree
	Agree
	Disagree
Strongly	y disagree
	on't know
C10. The Institute DOES NOT discriminate researchers on the basis of	
Strongly agree Agree Disagree	Strongly I don't disagree know
Gender	
Age	
Ethnicity	
National or social origin	
Religion	
Sexual orientation	
Language	
Disability	
Political opinion	
C11. Have you experienced or witnessed discrimination in the Institute	.?
	Yes
	No
I de	on't know

12.	Please, indicate the reason.	
13.	There is an adequate gender balance at all levels of staff including the supervisory and managerial level considering my field of research.	
	Strongly agree	
	Agree	
	Disagree	
	Strongly disagree	
	I don't know	
C14.	Please, provide additional comments/proposals concerning the	
	working conditions in the Institute.	
Sect	tion D: Supervision and Professional Development	
ect	tion D: Supervision and Professional Development	
	tion D: Supervision and Professional Development Please indicate in what profesional skill development would you be interested in:	
	Please indicate in what profesional skill development would you be	
	Please indicate in what profesional skill development would you be interested in:	
	Please indicate in what profesional skill development would you be interested in: Language skills	
	Please indicate in what profesional skill development would you be interested in: Language skills Presentation skills Management and supervision skills	
	Please indicate in what profesional skill development would you be interested in: Language skills Presentation skills Management and supervision skills Scientific writing	
	Please indicate in what profesional skill development would you be interested in: Language skills Presentation skills Management and supervision skills Scientific writing I do recognize the importance of my continuous development but I do not intend to engage in it.	
	Please indicate in what profesional skill development would you be interested in: Language skills Presentation skills Management and supervision skills Scientific writing I do recognize the importance of my continuous development but I do not intend to engage in it. None	
Sect	Please indicate in what profesional skill development would you be interested in: Language skills Presentation skills Management and supervision skills Scientific writing I do recognize the importance of my continuous development but I do not intend to engage in it.	

D2.	The Institute and the Czech Academy of Sciences offer adequate training and development opportunities for my professional growth and development (presentation, communication, teamwork, team management skills).	
	Strongly agree	
	Agree	
	Disagree	
	Strongly disagree	
	I don't know	
D3.	I receive constructive feedback regarding my professional growth and development from my supervisor/manager.	
	Strongly agree	
	Agree	
	Disagree	
	Strongly disagree	Ļ
	I don't know	
D4.	Do you intend to go for a longer (3 months or more) scientific stay/internship abroad in the next 3 years? Please answer as you would before the COVID-19 pandema	ic situation.
	Yes, I do.	
	No, because of personal reasons.	
	No, because of a language barrier.	
	No, because of my working duties in the Institute.	
	No, because it is not important for my research career.	
	No because I am not aware of any suitable opportunity.	
	No, because the budget is insufficient for the opportunities I have.	
	No, but I would be interested in a shorter stay.	
	Other	
	Other	

D5. Please provide additional comments/proposals concerning the supervision and professional development of the research staff in the Institute.

Thank you for taking time to complete this questionnaire! After the survey has been completed we will share the results with you in the Career section of the Institute web site.

You can now close this browser window.